

EARLY YEARS LEARNING FRAMEWORK

Outcome 1: Children have a strong sense of identity

- 1.Children feel safe, secure and supported.
- 2.Children develop their emerging autonomy, inter-dependence, resilience and sense of agency.
- 3.Children develop knowledgeable and confident self-identities.
- 4.Children learn to interact in relation to others with care, empathy and respect.

Outcome 2: Children are connected with and contribute to their world

- 1.Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active civic participation.
- 2.Children respond to diversity with respect.
- 3.Children become aware of fairness.
- 4.Children become socially responsible and show respect for the environment.

Outcome 3: Children have a strong sense of wellbeing

- 1.Children become strong in their social, emotional and spiritual wellbeing.
- 2.Children take increasing responsibility for their own health and physical wellbeing.

Outcome 4: Children are confident and involved learners

- 1.Children develop disposition for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- 2.Children develop a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.
- 3.Children transfer and adapt what they have learnt from one context to another.
- 4.Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Outcome 5: Children are effective communicators

- 1.Children interact verbally and non-verbally with others for a range of purposes.
- 2.Children engage with a range of texts and get meaning from these texts.
- 3.Children express ideas and make meaning using a range of media.
- 4.Children begin to understand how symbols and pattern systems work.
- 5.Children use information and communication technologies to access information, investigate ideas and represent their thinking.